

# **Industrial Pharmacy Master Program – Academic Excellence & Distinction Awards.**

## **Teaching and Learning Excellence Awards**

### **1. Policy Title**

Best Teacher in Teaching Methods

### **2. Policy Purpose**

The purpose of this policy is to recognize and reward outstanding faculty members who demonstrate excellence, innovation, and effectiveness in teaching methods within the Industrial Pharmacy Master Program.

This initiative aims to:

- Promote student-centered and innovative teaching practices
- Enhance the quality of teaching and learning
- Encourage continuous pedagogical development
- Foster a culture of academic excellence and appreciation

### **3. Scope of Application**

This policy applies to:

- All full-time and part-time faculty members teaching courses in the Industrial Pharmacy Master Program during the academic year
- Teaching activities conducted in:
  - Lectures
  - Laboratories
  - Workshops
  - Seminars
  - Blended or e-learning formats

#### **4. Eligibility Criteria**

A faculty member is eligible if they:

- Have taught at least one full course in the program during the academic year
- Have completed official course evaluations
- Demonstrate the use of innovative and effective teaching methods
- Comply with institutional teaching and assessment policies

#### **5. Evaluation Criteria**

Evaluation is based on quantitative and qualitative indicators, including:

##### **A. Teaching Innovation (30%)**

- Use of innovative instructional strategies (e.g., flipped classroom, case-based learning, simulations)
- Integration of technology and digital tools
- Creative assessment methods aligned with learning outcomes

##### **B. Teaching Effectiveness (30%)**

- Clarity of explanation and content delivery
- Alignment of teaching methods with course learning outcomes
- Student engagement and interaction

##### **C. Student Evaluation Results (25%)**

- End-of-course student evaluation scores
- Student feedback related to teaching methods and engagement

##### **D. Professional Development in Teaching (10%)**

- Participation in teaching-related workshops or training
- Continuous improvement of teaching practices

## **E. Contribution to Teaching Culture (5%)**

- Sharing best practices with colleagues
- Mentoring junior faculty in teaching methods

## **6. Evaluation Process**

1. Student Evaluation
  - Conducted at the end of each course using standardized surveys
  - Forms the primary quantitative input
2. Faculty Teaching Portfolio
  - Brief documentation of teaching methods, innovations, and reflections
3. Evaluation Committee Review
  - A committee appointed by the Program Manager reviews all data
  - Scores are compiled using an approved scoring rubric

## **7. Selection Committee**

The Best Teacher Selection Committee shall consist of:

- Program Manager (Chair)
- Two senior faculty members
- One quality assurance or teaching & learning representative

## **8. Award and Recognition**

The selected faculty member will receive:

- Official Certificate of Appreciation
- Public recognition during:
  - Program annual meeting
  - College or departmental event
- Announcement on:
  - Program website

- Official communication channels

## **9. Frequency of the Award**

- The award is granted annually
- Normally one award per academic year
- The committee may decide not to grant the award if standards are not met

## **10. Documentation and Record Keeping**

- All evaluation results and decisions are documented
- Records are maintained by the Program Office for:
  - Quality assurance
  - Accreditation evidence
  - Annual program review

## **11. Policy Review**

- This policy shall be reviewed every two years
- Updates may be proposed by the Program Manager and approved by the Department Council

## **12. Effective Date**

This policy becomes effective upon approval by the appropriate academic authority.