

Student Preceptor Evaluation Form I for Pharmacy Training

This form should be submitted within 2 weeks after student completion of the rotation cycle.

This report is CONFIDENTIAL and should be returned officially to the college of pharmacy.

Assessment of Student Performance on Pharmacy Training

Rate the student based on performance during the last week of the rotation cycle. We encourage comments on any items, but comments are required for ratings on the high and low extremes of the scale.

Student Name: _____ **ID:** _____

Institution: _____ **Training Period:** _____

Far exceeds expectations for the outcome	Extraordinary Performance	5
Exceeds expectations	Very Good Performance	4
Meets expectations for outcome	Acceptable Performance	3
Student demonstrates skills, but not at the level of competence/expectations for this outcome	Needs Performance Improvement	2
Student demonstrates skills significantly below competence expectations for this outcome	Unacceptable Performance	1
Not able to assess. Skills for outcome not observed or insufficiently to rate student	Not Assessable	N/A
No opportunities exist on this rotation to allow student to demonstrate skills	No Opportunity	N/O

College of Pharmacy

For each evaluation item below, rate the student's performance using the above rating scale.

Evaluation Item	Rating (See Above Scale)
Medication History/patient counseling	
Collects and documents an accurate and complete medication history for a patient	5 4 3 2 1 N/A N/O
Appropriately uses formulas to calculate patient dosing parameters	5 4 3 2 1 N/A N/O
Effectively and efficiently educates and counsels patients on medication	5 4 3 2 1 N/A N/O
Employees effective and efficient search strategies to find appropriate sources of drug and health information using a variety of information resources	5 4 3 2 1 N/A N/O
Communication	
Communicates clearly, accurately, compassionately, confidently, and persuasively with patients, caregivers, other health care professionals, and the public using appropriate listening, verbal, nonverbal, and written communication skills	5 4 3 2 1 N/A N/O
Demonstrates sensitivity to and adjustment of communication based on contextual or cultural factors, including health literacy, literacy, cognitive impairment, etc.	5 4 3 2 1 N/A N/O
Practice Management	
Accurately prepares and dispenses medications and/or supervises the preparation of medications	5 4 3 2 1 N/A N/O
Manages pharmacy operations	5 4 3 2 1 N/A N/O
Manages medication distribution and control systems	5 4 3 2 1 N/A N/O
Manages time appropriately and efficiently	5 4 3 2 1 N/A N/O
Professionalism	
Recognize self-limitations and seeks appropriate assistance/clarification	5 4 3 2 1 N/A N/O
Demonstrates professionalism in appearance and actions	5 4 3 2 1 N/A N/O
Accepts responsibility for actions	5 4 3 2 1 N/A N/O
Protects the confidentiality of patient information	5 4 3 2 1 N/A N/O
Have a good background knowledge	5 4 3 2 1 N/A N/O

Should be calculated from a total of 75 and the remaining 25 is for attendance and punctuality. (If N/A or N/O the grade is 5)

Total Grade: _____

Preceptor name: _____ Position: _____

Signature: _____